

PLAINVILLE COMMUNITY SCHOOLS BUSINESS BRIEF

Volume 15
Issue 1

IN THIS ISSUE:

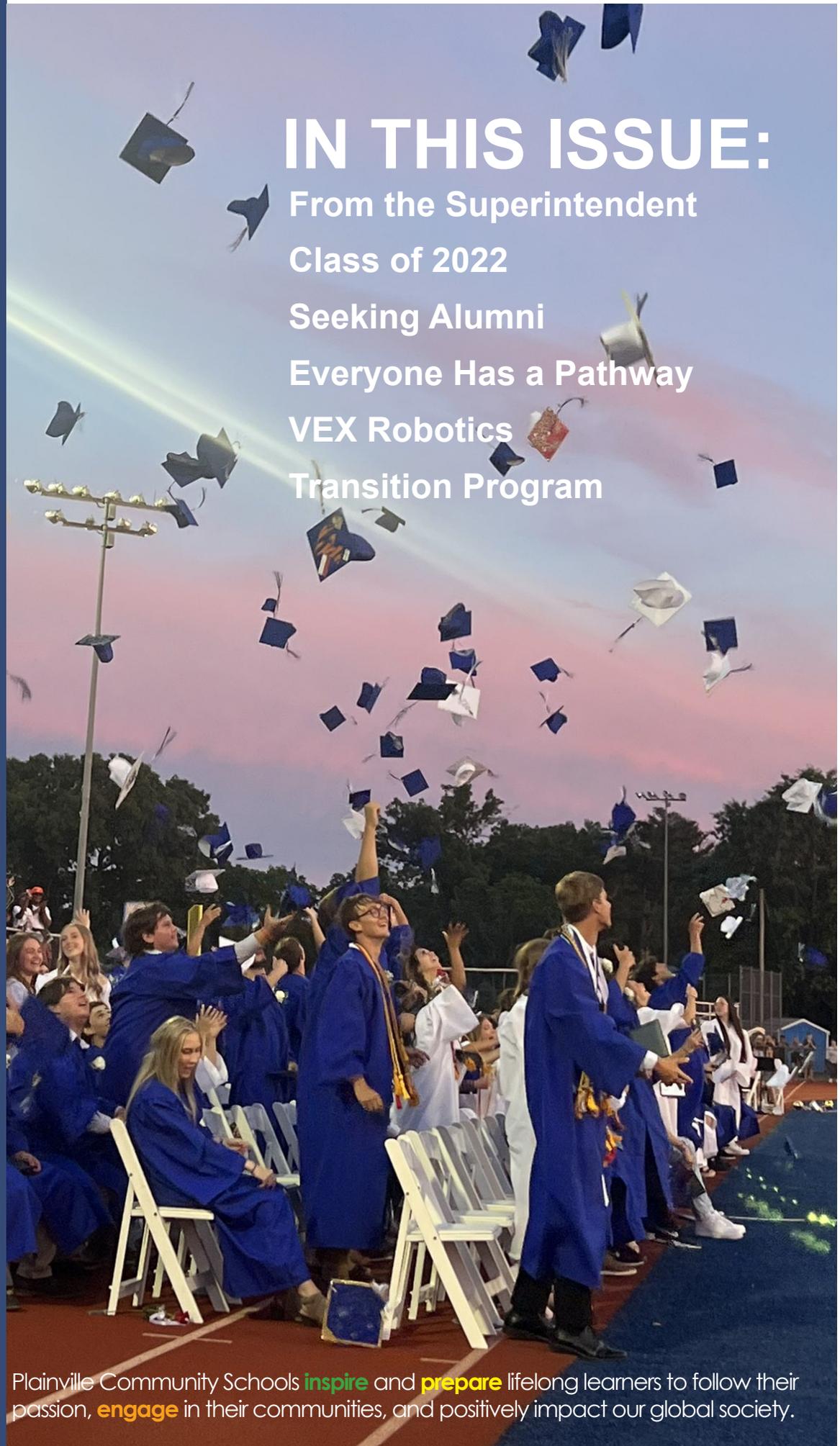
From the Superintendent
Class of 2022

Seeking Alumni

Everyone Has a Pathway

VEX Robotics

Transition Program



Plainville Community Schools **inspire** and **prepare** lifelong learners to follow their passion, **engage** in their communities, and positively impact our global society.

STEVEN K. LEPAGE, Superintendent of Schools

FROM THE SUPERINTENDENT



Steven K. LePage
Superintendent

Plainville Community Schools is incredibly fortunate to be located in an area with so many businesses, both very large and very small. Over the years, through concerted efforts by our district and committed staff, we have developed wonderful relationships and

partnerships with numerous local businesses. These partnerships have resulted in a wide array of opportunities for our schools and our students, but also for our local businesses and their employees. Whether the partnership involves a commitment of financial resources, or one which provides opportunities for employees to mentor students in our schools, or perhaps a job shadow or internship experience, we value our local business partners who help us to evolve as a school system within an ever-changing world.

This year, we plan to significantly expand our emphasis on career pathways through enhanced promotion and marketing of the opportunities within each of the 16 identified career clusters. We will do so through a variety of print media and promotions, and also through interviews with Plainville alumni who are successful examples within each of these career clusters. This work is well underway, but in order to maximize our goal of every student having a pathway to a successful future, we need even more community insight, partnerships and support. In addition, we are expanding our state, national and internationally successful VEX Robotics program from just the middle school level to each school, with a desire to build a championship team at Plainville High School. To do so, our students would benefit enormously from skilled professionals who have an aptitude and interest in being involved in such programs. We are very excited about opportunities such as these, and more, in which we can further develop our community partnerships with the many outstanding businesses in Plainville. Please do what you can to get involved and to partner with our schools, as I believe that you will find that connection to be mutually rewarding and beneficial.

THE CLASS OF 2022

Graduating Class Size: 159



78%
Higher Education

- 9% Vocational / Trade School
- 2% Military
- 4% Workforce
- 3% Gap Year Experience
- .5% SPED Transitional Program
- 2% Undecided
- 1.5% Retained

Students Pursuing Higher Education

- 69% 4 year college
- 31% 2 year college
- 27% Out-of-state schools
- 71% Accepted to first choice college / trade school
- 66% Attending first choice college or trade school

73%
IN-STATE SCHOOLS

Prepped for Success

- ✓ The Class of 2022 completed 4,458 hours of community service
- ✓ Collectively graduates received \$150,540 from local scholarships
- ✓ 20 graduates are starting their college careers with 22 or more college credits
- ✓ 7 earned over 30 college credits while at PHS
- ✓ 2 earned over 45 college credits while at PHS

JOB SHADOWS



Plainville High School junior, Ethan Brachle, participated in a job shadow with Detective Matthew D'Amore from the Plainville Police Department to learn about Cybersecurity. Ethan has a strong interest in this career pathway and the job shadow helped him learn what someone in Cybersecurity does on a daily basis and what technology is used.

THANK YOU!

- LOLA'S BISTRO
- BUFFALO WILD WINGS
- D'MARIES PIZZA
- WEST MAIN PIZZA
- BAGELS PLUS
- HIDDEN VALLEY MINI-GOLF
- CRAFT KITCHEN
- J. TIMOTHY'S RESTAURANT
- PAGLIACCI'S
- JIM'S DELI

These businesses supported the Class of 2022 and their graduation festivities this year. Their generous donations to the members of the Class of 2022 and partnerships with our school district are greatly appreciated.

EVERYONE HAS A PATHWAY

Everyone Has a Pathway...What's Yours?

Thanks to the support of several Plainville High School alumni, Plainville Community Schools is launching a Career Pathways marketing campaign. The campaign features various alumni from across multiple decades, in both videos and posters representing their respective career pathways in alignment with the National Career Clusters framework that supports Career Technical Education programs.

The goal of the alumni-based marketing campaign is to share career pathways information with current students and their families. By incorporating alumni in the career pathways marketing materials, there is an opportunity to "personalize" a variety of professions for current students to consider and prepare for. Seeing and hearing from past Plainville students working in their respective vocational fields provides an additional layer of career exploration and targeted information sharing to support college and career readiness for all Plainville students. **Right: Example of a pathways poster**

CAREERS IN AGRICULTURE, FOOD AND NATURAL RESOURCES



Do you enjoy being outdoors and do you like working with your hands?

Jobs After High School:

Nonfarm Animal Caretaker \$27,554
 Hazardous Materials Removal Workers \$37,487
 Water/Wastewater Treatment Plant Op \$69,995
 Refuse/Recyclable Material Collectors \$49,576
 Farmworkers/Laborers, Greenhouse \$29,102

Jobs After College:

Natural Sciences Managers \$149,675
 Environmental Engineers \$96,312
 Soil/Plant Scientists \$72,349
 Environmental Engineering Tech \$54,208
 Biological Tech \$68,927

Data source: CT Career Paths, 2021

Skills:

Active Listening, Active Learning, Coordination, Complex Problem Solving, Critical Thinking, Equipment Maintenance, Instructing, Learning Strategies, Judgment and Decision Making, Monitoring, Operations Analysis, Operation and Control, Operation Monitoring, Quality Control Analysis, Reading Comprehension, Repairing, Speaking, Service Orientation, Social Perceptiveness, Troubleshooting, Time Management, and Writing

PHS Course Offerings:

Biology, ECE: Biology, Environmental Science Oceanography, Physics, Marine Biology, Vertebrate Zoology, Business Applications, and Culinary



Alex LeCheminant, PHS Class of 2008
 Regional Fisheries Biologist
 Wyoming Department of Game and Fish

Everyone Has a Pathway...What's Yours?

Looking for Alumni



- Agriculture, Food and Natural Resources
- Government and Public Administration
- Hospitality and Tourism
- Law, Public Safety, Corrections, & Security
- Marketing
- Manufacturing
- Science, Technology, Engineering and Math
- Transportation, Distribution, and Logistics

We are currently seeking Plainville High School alumni who might be interested in participating in a video interview project about career pathways currently in progress. If you are a Plainville High School graduate working in any of the career clusters (to the left) and would like to learn more about this opportunity, please contact one of the following by September 30:

Lynn Davis (860) 793-3210 ext 6111
davisl@plainvilleschools.org **or**
Sue Bradley (860) 793-3210 ext 6110
bradleys@plainvilleschools.org

VEX Robotics Expands

Additional opportunities for Plainville students to further explore their interests and enhance their skills in Science, Technology, Engineering, and Math (STEM) will be in place this fall as the Middle School of Plainville's VEX robotics program expands to both the elementary and high school levels. The Middle School's VEX Robotics program, led by advisor and faculty member Camille

Westfall for more than 30 years, has a long history of success, wins and accolades at the local, state and world competition levels. Building upon the successes and popularity of the middle school's program, VEX will now be offered at both the elementary and high school levels in Plainville beginning in the 2022-23 school year. VEX program advisors will be added at each level to meet the growing stu-

dent interest in robotics as the district expands opportunities for students at all levels to explore a variety of career pathways. Elementary school VEX robotics programming will be an exploratory club, setting the foundation for participating in middle and high school programming with increasingly rigorous and challenging program components.

CONTINUED ON PAGE 4 (SEE VEX)

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Superintendent of Schools

David Levenduski
Assistant Superintendent of Schools

Sam Adlerstein
Director of Business and Operations



E-NEWS LETTER:

To receive our E-news updates and highlights about school / business / community partnerships, email: davisl@plainvilleschools.org

10 ways to **PARTNER** with Plainville Community Schools

- Adopt a school to meet their needs throughout the school year
- Purchase a "Wish List" item for a classroom
- Become a VEX robotics partner at the any school
- Feature student artwork at your place of business
- Join the Adult Education Advisory Committee
- Host a PHS student: job shadow or fieldwork experience internship
- Donate school supplies, art supplies, crafts or STEM Lab supplies
- Hire a high school student for part-time employment
- Participate in the school district's Strategic Planning process
- Make a financial donation to the Plainville Community Schools Innovation in Education Foundation at:
<http://cfgnb.org/our-funds>

PLEASE CONTACT:
SUE BRADLEY
860.793.3210
X6110

BRADLEYS@PLAINVILLESCHOOLS.ORG

Spotlight: Transition Program



Shannon Morin and James Lapila at ACME Monaco

Students in the district's Transition Program had the opportunity to hone their vocational skills, while exploring a variety of career pathways over the 2021-22 school year. The district's Transition Program places students with special needs at various job sites to gain valuable work skill experiences. This year, students Shannon Morin and James Lapila had the opportunity to work at ACME Monaco in New Britain, Connecticut. The company, led by Co-Presidents Rebecca Karabin-Ahern and Lucas Karabin, welcomed the students when they began in September. James and Shannon worked two days per week at ACME throughout the school year, along with their job coach, inspecting orthodontic arch wires by matching each to a photograph to ensure the correct width, then packaging for shipment. ACME Monaco Human Resources Manager Michelle Kallaugher and all of the ACME Monaco employees supported the students while they were on the job site, and provided them with special company recognitions for their contributions.

VEX - CONTINUED FROM PAGE 3

Grant funding will be utilized to fund program expenses over the next several years, and the school district will seek community business sponsors and partners to support the program as well. The VEX robotics program at all levels provides a dynamic, hands-on opportunity for students to hone the district's "Portrait of the Graduate" skills including how to collaborate, communicate, innovate, and be resilient and mindful. "The robotics teams are a model of project-based and experiential learning, with students receiving a challenging task, learning by trying and failing multiple times along the road to success, and adapting with each obstacle and new iteration," said Superintendent of Schools, Steven LePage. "Everything about VEX robotics is positive for students, and beneficial to their development." **If you are interested in becoming a partner or sponsor for Plainville Community Schools VEX Robotics, please contact: Lynn Davis at: davisl@plainvilleschools.org / 860-793-3210 ext. 6111**