

Effort and Achievement Rubrics

(From *Classroom Instruction That Works*, Marzano, Pickering, et. al.)

Scale: 4 – excellent; 3 = good; 2 = needs improvement; 1 = unacceptable

Effort Rubric	Achievement Rubric
<p>4: I worked on the task until it was completed. I pushed myself to continue working on the task even when difficulties arose or a solution was not readily evident. I viewed difficulties that arose as opportunities to strengthen my understanding.</p> <p>3: I worked on the task until it was completed. I pushed myself to continue working even when difficulties arose or a solution was not readily evident.</p> <p>2: I put some effort into the task, but I stopped when difficulties arose.</p> <p>1: I put very little effort into the task.</p>	<p>4: I exceeded the objectives of the Task or lesson</p> <p>3: I met the objectives of the task or lesson.</p> <p>2: I met a few of the objectives of the task or lesson, but did not meet others.</p> <p>1: I did not meet the objectives of the task or lesson</p>

Effort and Achievement Chart

Student Name	Assignment	Effort	Achievement

Fri., Oct. 22	Homework – 5 paragraph essay On <i>Animal Farm</i>	4	4
Wed. Oct. 27	In-class essay re: allegory	4	3
Thurs. Oct 28	Pop Quiz	3	3
Tues. Nov. 1	Performance Task – <i>Allegory</i>	2	1

Expository Pillar
(from Empowering Writers)

Introduction:
Lead/Thesis Statement

MAIN IDEA #1 _____

Detail

Detail

Detail

Detail

MAIN IDEA #2 _____

Detail

Detail

Detail

Detail

MAIN IDEA #3 _____

Detail

Detail

Detail

Detail

Conclusion