

February 7, 2007

Dear Parents:

The federal No Child Left Behind Act of 2001 requires school districts to report to parents the performance of students who are proficient in mathematics and reading. Enclosed is the Executive Summary for the Plainville School District as well as the report for your child's school. The entire report is available at each school, the Board of Education offices and on our website.

Overall, we are pleased that the reports reflect significant progress over time for the district. At the district and the individual school levels, we exceeded the federal requirement for Adequate Yearly Progress (AYP) in mathematics, reading and writing at all grades tested.

We are particularly pleased with the progress of our special education subgroup. In the past, the district was identified as in need of improvement in the achievement of our special needs students. We have spent the past three years studying and implementing best practices for improved achievement, which has resulted in significant growth for the special education subgroup. We continue to focus our efforts to support all students as they strive to meet higher expectations for student achievement.

In the Plainville Community Schools, we view the requirements of NCLB as an opportunity to examine and refine our current practices to make each of our schools stronger.

Sincerely,

Kathleen Binkowski, Ph.D.
Superintendent of Schools