



# PLAINVILLE *Community Schools*

Promote a challenging environment creating an extraordinary community of learners.

One Central Square • Plainville, CT 06062  
Phone 860-793-3210 • Fax 860-747-6790

**Kathleen Binkowski, Ph.D.**  
Superintendent

Dear Parent(s):

The federal No Child Left Behind Act of 2001 requires school districts to report to parents the performance of students who are proficient in mathematics and reading. Enclosed is the Executive Summary for the Plainville School District and individual schools. The entire report is available at each school, the Board of Education offices and our website.

Overall, we are pleased that the reports reflect significant progress over time for the district. On the district and individual whole school analysis, we exceeded the federal Adequate Yearly Progress (AYP) in mathematics, reading and writing at all grades tested. We have seen significant improvement in our middle school mathematics scores, with more than 90% of eighth grade students scoring at the proficient level. Similarly, 90% or more of our students in grades 4 through 6 are proficient in writing.

Although our whole school and whole district performance is strong, two of our schools failed to make Adequate Yearly Progress (AYP) in one or more subgroups. At Linden Street School students in economically disadvantaged subgroup did not make AYP in both reading and mathematics. In mathematics, 78.9% of the economically disadvantaged students met the proficient level, falling short of the 82% AYP target. In the area of reading, the shortfall was even smaller—77.1% of the 51 students in this subgroup met the proficient level. In both areas, had one or two more students met the target, the school would not have been on the list of schools not reaching AYP.

At the Middle School of Plainville, students in our special education subgroup did not make Adequate Yearly Progress (AYP) in either mathematics or in reading. Overall, for NCLB purposes, 73.8% of MSP special education students met the proficient level in Mathematics. In order to make AYP, 82% of students must be proficient. In the area of reading, only 46.1% of special education students met the proficient level, and the AYP requirement is 79%. In addition, our economically disadvantaged MSP students did not make AYP in the area of reading. Only 65.5% of our economically disadvantaged students were deemed proficient, falling short of the 79% AYP target.

We continue to view this federal requirement as an opportunity to examine and refine our current practices as we work to make Plainville Community Schools even stronger. To this end, we are developing Individualized Student Improvement Plans for each student scoring lower than the proficient level of our statewide standardized tests. We believe that targeted instruction and consistent progress monitoring will enable all students to achieve.

Sincerely,

Kathleen Binkowski, Ph.D.  
Superintendent of Schools

KB:jc  
Enclosure

# Plainville School District Final Adequate Yearly Progress Status, 2007-08 School Year: Achieved

110-00



Based on the 2008 Connecticut Mastery Test (CMT) results,  
and the 2008 Connecticut Academic Performance Test (CAPT) results



## Connecticut Mastery Test (CMT) Results

Subgroup	Participation Rate (95 % needed)							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics (82 % needed)				Reading (79 % needed)			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole District	99.7	99.8	99.6	99.7	99.8	99.6	Yes	85.9	3.2	89.1	Yes	74.1	4.3	78.4	No
American Indian	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black	100	99.87	99.6	100	99.9	99.6	Yes	73.5	11.5	85	Yes	65.1	12.6	77.6	No
Hispanic	100	99.3	99.3	100	98.7	98.8	Yes	67.9	3.2	80.1	No	55.6	13.2	68.8	No
White	99.7	99.8	99.6	99.8	99.9	99.6	Yes	88.4	12.2	91.6	Yes	76.5	4.4	80.9	Yes
Students with Disabilities	99.4	99.6	99.7	99.4	99.6	99.2	Yes	56.5	8.6	65.1	No	31.9	8.4	40.4	No
English Language Learners	100	99.9	99.9	100	99.9	99.4	Yes	62.9	13.6	76.5	No	48.6	14.2	62.8	No
Economically Disadvantaged	100	99.5	99.4	100	99.7	99	Yes	73.9	6.8	80.7	No	55.7	7.9	63.6	No

Additional Academic Indicator: Writing      AYP Target Met?      Yes

## Connecticut Academic Performance Test (CAPT) Results

Subgroup	Participation Rate (95 % needed)							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics (80 % needed)				Reading (81 % needed)			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole District	98.2	98.2	98.1	95.6	97.4	97.6	Yes	85.7	5.9	91.5	Yes	88	8.9	96.9	Yes
American Indian	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White	93.8	96.1	96.7	100	99.5	99.3	Yes	91.6	5.3	96.9	Yes	93.6	8.5	100	Yes
Students with Disabilities	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
English Language Learners	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

Additional Academic Indicator: Graduation Rate      AYP Target Met?      Yes



# Final Adequate Yearly Progress (AYP) Status for the 2007-08 School Year: Safe Harbor



Based on the spring 2008 Connecticut Mastery Test (CMT)

## Plainville School District

### Frank T. Wheeler School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	82%	79%	70% (or annual improvement)

Subgroup <sup>1</sup>	Participation Rate <sup>2</sup>							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 191)	100	100	100	100	100	100	Yes	83.3	6.7	90.1	Yes	72.6	8.3	80.8	Yes
American Indian (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 3)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 16)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 12)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 160)	100	100	100	100	100	100	Yes	87.8	6.5	94.3	Yes	76.9	8.5	85.4	Yes
Students with Disabilities (n = 26)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
English Language Learners (n = 8)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 43)	100	100	99	100	100	99	Yes	72.5	16.6	89.1	Yes	55	18.6	73.6	*Safe Harbor

Additional Academic Indicator: Writing, % At or Above Basic	AYP Target Met?	Yes
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<sup>1</sup> It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

<sup>2</sup> For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2008, 2007, and 2006 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.



# Final Adequate Yearly Progress (AYP) Status for the 2007-08 School Year: Achieved



Based on the spring 2008 Connecticut Mastery Test (CMT)

## Plainville School District

### Louis Toffolon School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	82%	79%	70% (or annual improvement)

Subgroup <sup>1</sup>	Participation Rate <sup>2</sup>							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 175)	100	100	100	100	100	100	Yes	87.9	6.2	94.1	Yes	69.9	8.7	78.7	Yes
American Indian (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 5)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 12)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 13)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 145)	100	100	100	100	100	100	Yes	91	6	97	Yes	71.7	9.3	81	Yes
Students with Disabilities (n = 25)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
English Language Learners (n = 10)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 24)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Additional Academic Indicator: Writing, % At or Above Basic							AYP Target Met?	Yes							

<sup>1</sup> It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

<sup>2</sup> For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2008, 2007, and 2006 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.



# Final Adequate Yearly Progress (AYP) Status for the 2007-08 School Year: Not Achieved

Based on the spring 2008 Connecticut Mastery Test (CMT)



## Plainville School District

### Linden Street School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	82%	79%	70% (or annual improvement)

Subgroup <sup>1</sup>	Participation Rate <sup>2</sup>							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 191)	100	100	100	99.5	99	100	Yes	77.5	7.4	85	Yes	72.7	8.2	81	Yes
American Indian (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 6)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 6)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 24)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 154)	100	100	100	100	100	100	Yes	79.9	7.8	87.7	Yes	74	8.8	82.8	Yes
Students with Disabilities (n = 26)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
English Language Learners (n = 12)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 51)	100	99	100	100	99	99	Yes	62.5	16.4	78.9	No	60.4	16.7	77.1	No

Additional Academic Indicator: Writing, % At or Above Basic	AYP Target Met?	Yes
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<sup>1</sup> It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

<sup>2</sup> For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2008, 2007, and 2006 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

# Final Adequate Yearly Progress (AYP) Status for the 2007-08 School Year: Not Achieved

Based on the spring 2008 Connecticut Mastery Test (CMT)



## Plainville School District Middle School of Plainville

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	82%	79%	70% (or annual improvement)

Subgroup <sup>1</sup>	Participation Rate <sup>2</sup>							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 613)	99.7	100	100	99.8	100	100	Yes	89.6	3.5	93.1	Yes	76.9	5	81.9	Yes
American Indian (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 13)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 52)	100	100	99	100	100	99	Yes	82	12.8	94.8	Yes	70	15.4	85.4	Yes
Hispanic (n = 35)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 512)	99.6	100	100	99.8	100	100	Yes	91.2	3.5	94.7	Yes	79	5.1	84.2	Yes
Students with <sup>3</sup> Disabilities (n = 92)	100	100	100	100	99	99	Yes	62.4	11.4	73.8	No	34.7	11.4	46.1	No
English Language Learners (n = 16)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 144)	100	100	99	100	100	99	Yes	78	8.3	86.4	Yes	55.3	10.2	65.5	No

Additional Academic Indicator: Writing, % At or Above Basic	AYP Target Met?	Yes
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<sup>1</sup> It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

<sup>2</sup> For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2008, 2007, and 2006 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

<sup>3</sup> Students who were identified as a student with a disability on the 2006 and/or 2007 CMT, but not on the 2008 CMT, were included in the percent at or above Proficient calculation for this subgroup.

# Final Adequate Yearly Progress (AYP) Status for the 2007-08 School Year: Achieved

Based on the spring 2008 Connecticut Academic Performance Test (CAPT)



## Plainville School District

### Plainville High School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		Graduation Rate
	Mathematics	Reading	Mathematics	Reading	
	95%	95%	80%	81%	70% (or annual improvement)

Subgroup <sup>1</sup>	Participation Rate <sup>2</sup>							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 220)	98.2	98	98	95.5	99	99	Yes	87.4	5.7	93.1	Yes	90.1	8.7	98.8	Yes
American Indian (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 10)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 16)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 14)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 179)	98.3	98	98	94.4	99	99	Yes	92.6	5.1	97.7	Yes	94.2	8.4	100	Yes
Students with Disabilities (n = 18)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
English Language Learners (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 29)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

Additional Academic Indicator: Graduation Rate	AYP Target Met?	Yes
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<sup>1</sup> It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

<sup>2</sup> For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2008, 2007, and 2006 CAPT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.