



# Technology Integration Lesson

## Plainville Community Schools

---

**LESSON TITLE:** Explorers

**GRADE:** Five

**OBJECTIVE:** Students create a graphic organizer to tell about an explorer they have studied.

**CURRICULUM CONNECTION:**  
Social Studies: Exploration

**MATERIALS:** Inspiration, computer, printer, SmartBoard to demonstrate

**PROCEDURE:** Today you're going to use Inspiration to create a graphic organizer to tell about the explorer you have researched.

1. Find Inspiration on your dock and click on it one time.
2. Change the main idea text to the name of your explorer
3. Browse the symbol palette. Find a symbol you would like to use for your explorer and click on it one time.
4. Use the create button to add a new category symbol to the bottom diagonal left of the main idea.
5. Click back on the main idea one time.
6. Use the create button to add a symbol directly below the main idea.
7. Click back on the main idea one time.
8. Use the create button to add a symbol to the bottom diagonal right of the main idea.
9. Label the three category symbols you just created as Biography, Accomplishments, Later Life.
10. Use the Arrange button to "clean up" your symbol placements. Click on it one time. Select the Diagram Type option for Top Down Tree. Leave the other options alone. Click the OK button.
11. Now you'll add three symbols from each of your categories. Click one time on the Biography symbol.
12. Use the create button like you just did to add three symbols from the biography button. Remember, you **MUST** click back on the Biography symbol each time before you click the create button.
13. Repeat this process to add three symbols to the Accomplishments symbol and the Later Life symbol.
14. Use the arrange button as you need to, to clean up your document.
15. In the symbols you created for each category you will add the information from the notes you took. Remember, since this is a graphic organizer you are not using complete sentences, but phrases to highlight the main points.



# Technology Integration Lesson

## Plainville Community Schools

16. Add a text box to your document for your name. To do this click on time where you want your name to go. Then click the text box symbol (letter A with the dotted lines around it) and type your name.
17. Check your spelling using the spelling button on the toolbar.
18. Save the document to your Documents file (or other directed location).
19. Print your document.

### EVALUATION: Rubric

<b>Journeyman</b>	<b>Apprentice</b>	<b>Novice</b>
I changed the main idea symbol to title and added my name	I changed the main idea symbol to the title, but forgot to add my name	I did not change the main idea symbol to the title and I did not add my name
I correctly linked and labeled the categories.	I have either the categories linked or named correctly, but not both.	I did not correctly link or label the categories.
I have three relevant biography facts.	I have two relevant biography facts.	I do not have at least two relevant biography facts.
I have three relevant accomplishment facts.	I have two relevant accomplishment facts.	I do not have at least two relevant accomplishment facts.
I have three relevant later life facts.	I have two relevant later life facts.	I do not have at least two relevant later life facts.
I changed most of my symbols to appropriate pictures.	I changed some of my symbols to appropriate pictures.	I changed few of my symbols to appropriate pictures.
Most of my fact symbols for each of the three categories are linked correctly.	Some of my fact symbols for each of the three categories are linked correctly.	Few of my fact symbols for each of the three categories are linked correctly.

**EXTENSION:** Use these main ideas and details to write an introduction about your explorer.



# Technology Integration Lesson Plainville Community Schools

## EXAMPLE:

Ima Student

