



Technology Integration Lesson

Plainville Community Schools

LESSON TITLE: Common and Proper Nouns

GRADE: Four

OBJECTIVE: Students will use Kidspiration to categorize common and proper nouns

CURRICULUM CONNECTION:

Students will use sentence patterns typical of spoken and written language to produce text.

Students will recognize the difference between standard and nonstandard English and use language appropriately.

MATERIALS: Kidspiration, computer, printer, SmartBoard if available to demonstrate

PROCEDURE: (Read to students)

Today we're going to use Kidspiration to categorize common and proper nouns.

1. Locate the Kidspiration icon on your Dock and click it one time.
2. Click on the name button. Type your name and click OK.
3. In the main idea symbol type, "Common and Proper Nouns." Change it to a rectangle.
4. Insert a non-linked symbol. Move it to the left side of the document.
5. Change the symbol shape to a rectangle.
6. Change the fill color to a pale color and the line color to a bold color.
7. In this symbol type Common Noun.
8. Add ten linked symbols to this one, in two columns of five.
9. Change the fill and line colors to match the Common Noun symbol.
10. Insert another non-linked symbol. Move it to the right side of the document.
11. Change the symbol to a rectangle.
12. Change the fill color to a different pale color and the line color to a different bold color.
13. In this symbol type Proper Noun.
14. Add ten linked symbols to this one, in two columns of five.
15. Change the fill and line colors to match the Common Noun symbol.
16. In each symbol type a common or proper noun.
17. Save your document. Click on File, select Save. Navigate to your documents folder. (This may change depending upon your directions for file saving location.) Name your document, and click the save button.
18. Print your document. Click on File, select Print. Click the blue print button.
19. Quit out of Kidspiration.

EVALUATION: Teacher observation or teacher created rubric.

EXTENSION: Write sentences combining two or more nouns from the lists when possible.



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EXAMPLE:

