



Technology Integration Lesson

Plainville Community Schools

LESSON TITLE: 100th Day of School

GRADE: Kinder - Second

OBJECTIVE: Students will use KidPix to stamp 10 sets of 10, making 100 objects.

CURRICULUM CONNECTION:

- Kinder: 1.1.1 counts objects using 1:1 correspondence
1.1.2 matches numbers (0-10) to sets of objects
2.2.2 rote counts by tens to 100
- First: 1.1.1 counts real objects in a variety of ways
2.2.1 counts, reads and writes whole numbers 0-100
2.2.2 skips counts by twos, fives, and tens
- Second: 1.1.2 Counts real objects in a variety of ways
2.2.3 Skip counts by 2,3,4,10,25, and 100

MATERIALS: KidPix template, computer, printer, SmartBoard if available to demonstrate

PROCEDURE: (Read to students)

1. Today we're going to use KidPix to stamp 100 stamps for the 100th day of school.
2. Click on the text tool.
3. Click on the top of your paper, ABOVE the lines.
4. Type your name
5. Now click on the purple stamp tool.
6. It's important that we choose smaller stamps for this project.
7. Pick one small stamp and click on it.
8. Find the first column on the left of your paper. Put your finger on it (check that students are in the correct column). We're going to stamp 10 times going down, like this (demonstrate). Be sure to leave a little room between your stamps.
Note: Remember that we seem to have about a two second delay with some features, including the stamps. Click the stamp, wait two seconds, then move on to click the next stamp.
9. Pick another small stamp. Now move to the next column and stamp 10 more times going down. I want you to be sure your stamps line up nicely, like this (demonstrate).
10. Let's count by 10's to see how many stamps we have so far.... 10, 20.
11. Now pick another small stamp. Move to the next column and stamp 10 times going down. Remember to line them all up nicely.
12. Continue doing this until you have 10 stamps in each of the columns.
13. Now that we've finished, let's count by 10's to see how many stamps we have 10, 20, 30, 40, 50, 60, 70, 80, 90, 100.
14. We have 100 stamps!
15. Now it's time to print.
16. Click on file, select print. Click the blue print button.



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EXTENSION: Students use the text tool to write 10-100 (counting by 10's) under each row, or students use their pencil and write on the print out. Students can also write a title above the picture.

EVALUATION: Teacher observation or teacher created rubric.

EXAMPLE:

Minnie Mouse

10 Dogs	10 Strawberries	10 Bananas	10 Toucans	10 Bicycles	10 Footballs	10 Flowers	10 Castles	10 Kites	10 Stars
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